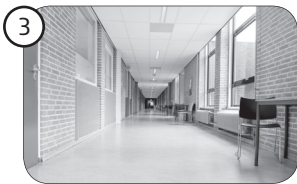


1 Rozwiąż krzyżówkę i odgadnij hasło.



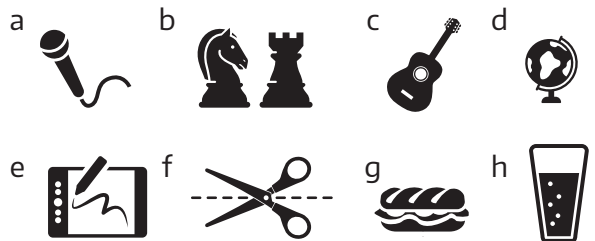
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2 Uzupełnij tekst właściwymi formami czasowników w nawiasach i zakreśl czynności, które wykonują dziś dzieci.

My name is Tim and I'm in class 5b. My friends and I are in our classroom. Jessica and Susie are playing (play) chess. Becky doesn't like chess, she <sup>1</sup> \_\_\_\_\_ (do) her geography project. Sarah <sup>2</sup> \_\_\_\_\_ (help) Becky – she <sup>3</sup> \_\_\_\_\_ (not draw), but she <sup>4</sup> \_\_\_\_\_ (cut) some pictures. Some boys <sup>5</sup> \_\_\_\_\_ (eat) sandwiches, they <sup>6</sup> \_\_\_\_\_ (not drink) fizzy drinks, but orange juice. Our teacher is with us. She <sup>7</sup> \_\_\_\_\_ (sing) a song with a few kids. I <sup>8</sup> \_\_\_\_\_ (not sing), but I <sup>9</sup> \_\_\_\_\_ (play) the guitar.



3 Odpowiedz na pytania zgodnie z treścią tekstu w ćwiczeniu 2.

What is Becky doing?

She's doing her geography project.

1 What are Jessica and Susie doing?

\_\_\_\_\_

2 Is Sarah helping Becky?

\_\_\_\_\_

3 What are some boys eating?

\_\_\_\_\_

4 Are the boys drinking fizzy drinks?

\_\_\_\_\_

5 Is the teacher singing a song with some kids?

\_\_\_\_\_

6 Who is playing the guitar?

\_\_\_\_\_

4 Uzupełnij nazwy przedmiotów szkolnych odpowiednimi samogłoskami. Zaznacz na czerwono te przedmioty, które lubisz najbardziej. Napisz zdania o tym, który przedmiot jest dla ciebie najłatwiejszy, trudniejszy i najtrudniejszy.

- |                   |              |
|-------------------|--------------|
| maths             | 5 _ ngl _ sh |
| 1 g _ _ gr _ ph _ | 6 P _ l _ sh |
| 2 m _ s _ c       | 7 _ rt       |
| 3 b _ _ l _ g _   | 8 P _        |
| 4 h _ st _ r _    | 9 _ T        |

Maths is the easiest.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

5 Przeczytaj zdania i zaznacz odpowiednie wyrazy.

Are you going / Do you go home now?

- 1 My friends **swim** / **are swimming** every summer.
- 2 Susie **doesn't play** / **isn't playing** tennis at the moment.
- 3 My brother and I **tidy** / **are tidying** our room twice a week.
- 4 **Does your mum cook** / **Is your mum cooking** dinner now?
- 5 I **'m not walking** / **don't walk** my dog now.
- 6 Peter **is talking** / **talks** on the phone every day.

6 Uzupełnij dialogi zdaniami a–d.

- |  |                             |
|--|-----------------------------|
| a I'm sorry, miss.                           | c Yes, sir.                 |
| b You mustn't drop litter on the playground. | d I'm giving you a warning. |

A

Teacher: <sup>1</sup> \_\_\_\_\_

Student: I'm sorry, sir.

Teacher:

It's important to follow the school rules.

Student: <sup>2</sup> \_\_\_\_\_

B

Teacher:

You must change your shoes at school.

Student: <sup>3</sup> \_\_\_\_\_

Teacher: <sup>4</sup> \_\_\_\_\_

Student: Yes, miss.

7 Jak dobrze potrafisz wykonać poniższe zadania? Zaznacz (✓) odpowiednią buźkę.

- 1 I can name places in a school.



- 2 I can name school subjects.



- 3 I can make positive and negative sentences in Present continuous.



- 4 I can make questions and short answers in Present continuous.



- 5 I can identify sentences in Present simple and Present continuous.



- 6 I can say sorry when I break school rules.



- 7 I can describe a British school.

